

# SPANISH LEVEL 1 MR. GAUSLIN

**COURSE DESCRIPTION:** This course is the same as any Level 1 World Languages Course at the high school. The expectations, and rigor, are also the same. You will earn high school credit and the grades will appear on your HS transcript. You will learn to communicate about yourself, your friends, your family, and other things in your life, day and world. In this class we will be exploring the Spanish language and cultures. This means we will study Spanish-speaking people, their language, and the places they live.

**COURSE EXPECTATIONS:** At the end of the year you should be able to introduce yourself and other people, talk about yourself, free-time, school, family, things you like (things you don't like), places you go and things you eat.

In order to succeed, here's what you should expect to do in and out of class:

**-Listen actively in class**

This is the first, best source of language acquisition.

**-Engage and get involved**

Using your language, even with errors, is the next best way to get better

**-Practice**

Practice alone, online, with friends, your dog, in the car, wherever.

Try Quizlet.com, Duolingo.com, Culturegrams, etc.

**-Take safe risks**

You are definitely going to make mistakes. Who cares! For now, no one who hears you speak or reads your writing will be upset with you for giving it your best shot.

**-Support each other**

Be kind. Sooner or later, and often, we will all say something incorrectly. It's OK.

**GRADING:** You will be graded on production in the language (writing and speaking) as well as receptive skills in the language (listening and reading). These will be assessed in ACTFL's interpersonal, interpretive and presentational modes.

You will not be graded on practice (when you're called on in class, when you talk to someone in the language, classwork or homework).

What about extra credit? Grades are a reflection of your learning. While there is no extra credit available, you can retake or redo just about everything that will be graded with a small number of exceptions – specifically, summative assessments.

**SUMMATIVE ASSESSMENTS:** In May there will be a summative assessment (much like a final).

**SUPPLIES:** Please **bring a pen & pencil, notebook, and a folder or binder.**

**WANT TO DONATE?** Kleenex, red pens (for the kids), #2 pencils, large and low-odor EXPO markers are used up quickly. These will always be appreciated.

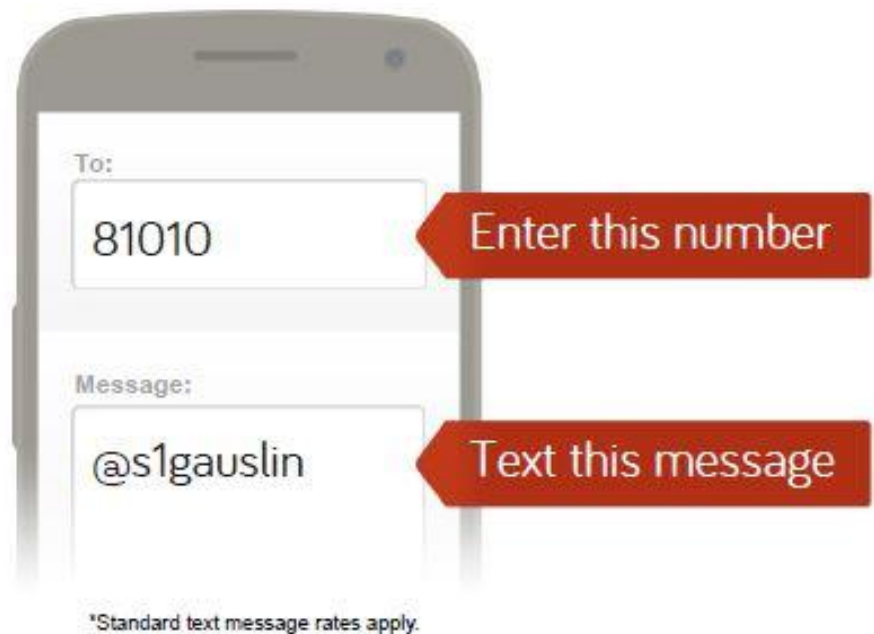
**ILLNESS AND ABSENCES:** If a student is absent, it is their responsibility to speak with a friend, or double check with me and catch up with the group. If the absence or illness is extended or prolonged, students will likely want to have it collected by the office and taken home. **SINCE A LOT OF WHAT WE DO IN CLASS IS DONE TOGETHER WITHOUT MATERIALS OR HANDOUTS, IT'S DIFFICULT TO REPLICATE EQUIVALENT WORK FOR ABSENCES.**

**EMAIL UPDATES:** I will frequently send updates about class to your email account on file with the school, in your student's record. If your email address has changed or if there's a preferred email address, please update those records in the main office.

**TEXT MESSAGE UPDATES:** *Students and parents can sign up to receive updates about class by text or email! This is a great way to keep up, and stay organized. Remind.com is a completely safe, free service we can use. I never see students' actual numbers nor do they see mine, ever. The website does the work for us. For more information about the service check out [www.remind.com](http://www.remind.com). To sign up use the instructions below.*

To receive messages via text, text **@s1gauslin** to 81010. You can opt-out of messages at anytime by replying, 'unsubscribe @s1gauslin'.

Trouble using 81010? Try texting **@s1gauslin** to (310) 982-7427 instead.



Or to receive messages via email, send an email to **s1gauslin@mail.remind.com**. To unsubscribe, reply with 'unsubscribe' in the subject line.

